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**Personal Information You Choose to Provide to the Casey Life Skills Web site**

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The User may provide the Web site with information about yourself and your practices when you or someone with your permission elects to register on the CaseyLifeSkills.org and thereafter participate in any activities available on the Web site.

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Similar to other Web sites, CaseyLifeSkills.org utilizes a standard technology called “cookies” (see explanation below, “What Are Cookies?”) and Web server logs to collect information about how the Web site is used. Information gathered through cookies and Web server logs may include the date and time of visits, the pages viewed, time spent at the Web site, and the Web sites visited just before and just after our Web site.

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A cookie is a very small text document or file, which often includes an anonymous unique identifier. When a user visits a Web site, that Web site's technology asks the user's computer for permission to store this file in a part of the user's hard drive specifically designated for cookies. Each Web site can send its own cookie to the user's browser if the users browser's preferences allow it, but (to protect the users privacy) the user's browser only permits a Web site to access the cookies it has already sent to you, not the cookies sent to you by other sites.

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**Data Collection & Reports**

The data and information the User supplies on any electronic form, paper form, application or request for information, may be collected and tabulated for statistical and reporting purposes and those results may be provided to other organizations or individuals, but you will not be identified by name in those results.

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1 - Career & Education Planning

<table>
<thead>
<tr>
<th>Are the following statements like me</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would like to do an internship in my major.</td>
<td></td>
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<tr>
<td>I know the requirements to transfer from my current school or program to another one.</td>
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<tr>
<td>I plan to continue my education or training beyond my current program.</td>
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<tr>
<td>I am confident I can find a full time job.</td>
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</tbody>
</table>

2 - Study and Technology

<table>
<thead>
<tr>
<th>Are the following statements like me</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have taken a study skills class or workshop.</td>
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<tr>
<td>I can read and understand my textbooks and assignments.</td>
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<tr>
<td>I have a place to study where I can concentrate on my work.</td>
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<tr>
<td>I hand in my assignments on time.</td>
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<tr>
<td>I know what plagiarism is.</td>
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<tr>
<td>I use a calendar or day-timer to plan out my time, and keep track of assignment deadlines.</td>
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<tr>
<td>I can usually identify the important points in a lecture.</td>
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<tr>
<td>I can locate information both at the library and on the Internet.</td>
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<tr>
<td>I am good at taking notes in class.</td>
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<tr>
<td>I participate in a formal or informal study group.</td>
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<tr>
<td>I always review and check my work before I hand it in.</td>
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<tr>
<td>When I miss a class, I ask the professor, instructor or another student what I missed.</td>
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</tbody>
</table>
### Are the following statements like me

<table>
<thead>
<tr>
<th>Statement</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>The people at my job support me doing well in school.</td>
<td></td>
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<tr>
<td>I plan out my long-term projects so that I get them done on time.</td>
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<tr>
<td>I can manage my family or child care responsibilities and still do well in school.</td>
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<tr>
<td>I have regular access to a computer and printer.</td>
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<tr>
<td>I know how to use a word processing program such as Microsoft Word.</td>
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<tr>
<td>I use a computer keyboard.</td>
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<tr>
<td>I regularly use the Internet for school work.</td>
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<tr>
<td>I regularly use email.</td>
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<tr>
<td>I know where a computer lab is located.</td>
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<tr>
<td>I submit my assignments online when needed.</td>
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</table>

### 3 - Motivation and Participation

<table>
<thead>
<tr>
<th>Statement</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a strong desire to finish college or my training program.</td>
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<tr>
<td>I am satisfied with my grades.</td>
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<tr>
<td>I can name someone I admire who has graduated from college or a training program.</td>
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<tr>
<td>I am proud to be a student at my school or training program.</td>
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<tr>
<td>I have friends at school who care about my success.</td>
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<tr>
<td>I attend school events, such as concerts, movies, pep rallies, lectures, or sports events.</td>
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</tbody>
</table>
### Are the following statements like me

<table>
<thead>
<tr>
<th>Statement</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>My school or program is a good match with my beliefs and values.</td>
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<tr>
<td>Before registering for classes, I talk to my academic advisor.</td>
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<tr>
<td>My advisor takes a personal interest in me and cares about my success.</td>
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<tr>
<td>I have declared a major.</td>
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<tr>
<td>I know how many credits I have and how many are needed to graduate.</td>
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<tr>
<td>I participated in a student orientation or summer start program.</td>
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<tr>
<td>I feel I fit in at my school or program.</td>
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<tr>
<td>I attend all my classes.</td>
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<tr>
<td>I am academically well prepared for college or training.</td>
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<tr>
<td>I ask questions and participate in class discussions.</td>
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<tr>
<td>I know my professors’ or instructors’ office hours, email and phone contact information.</td>
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<tr>
<td>I know what is expected of me in my classes.</td>
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<tr>
<td>I meet with my professors or instructors if I have questions about coursework or assignments.</td>
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</tbody>
</table>

### 4 - School or Program

<table>
<thead>
<tr>
<th>Statement</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>My campus is a safe place.</td>
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<tr>
<td>I feel comfortable at school or in my program.</td>
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<tr>
<td>I know about the Equal Opportunities Program (EOP).</td>
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<tr>
<td>Tutors are available to me.</td>
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</tr>
<tr>
<td>Are the following statements like me</td>
<td>No</td>
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<td>Somewhat</td>
<td>Mostly Yes</td>
<td>Yes</td>
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<tr>
<td>I feel respected at my school or program.</td>
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<tr>
<td>Instructors/professors listen to what I have to say.</td>
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<tr>
<td>There is a good connection between what I learn at school and my own background and culture.</td>
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<tr>
<td>The staff at my school respects my culture and background.</td>
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</tr>
<tr>
<td>At the school or program I attend, it is easy to get the classes I need to graduate.</td>
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<tr>
<td>My school or program is preparing me for the job or career I want to go into after I graduate.</td>
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<tr>
<td>I see instructors, professors and staff at my school or program from my cultural background.</td>
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<tr>
<td>My school or program offers social or cultural activities or opportunities.</td>
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<tr>
<td>My school or program offers adequate support services - such as tutoring, mentoring, technology assistance, study skills classes, counseling, etc.</td>
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<tr>
<td>My instructors or professors expect me to do well and care about my success.</td>
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<tr>
<td>My school or program encourages contact among students from different backgrounds.</td>
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<tr>
<td>My living situation is safe and secure.</td>
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<tr>
<td>I have a reliable way of getting transportation to school.</td>
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</tbody>
</table>

5 - Supports

<table>
<thead>
<tr>
<th>Are the following statements like me</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can name at least one person outside of school who expects me to graduate.</td>
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<tr>
<td>Some of my family or friends understand my education, training or career plans.</td>
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<tr>
<td>I have shared my goals with someone I trust.</td>
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</table>

casey life skills | postsecondary or training assessment
### Are the following statements like me

<table>
<thead>
<tr>
<th>Statement</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I need support from others to achieve my education goals.</td>
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<tr>
<td>When I have a problem at school, I ask a trusted friend, family member, professor, instructor, or counselor for advice.</td>
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<tr>
<td>I am comfortable using support services such as tutoring, counseling, academic advising, or student health.</td>
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<tr>
<td>My family or friends are supportive of my college or training goals.</td>
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<tr>
<td>I have participated in a college success class or workshop.</td>
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<tr>
<td>I know what mentoring programs are available.</td>
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<tr>
<td>I know what services are offered at the student counseling center.</td>
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<tr>
<td>I know what services are offered at the student housing office.</td>
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<tr>
<td>I know where to get tutoring, study skills, and time management help.</td>
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<tr>
<td>I have a place to live during school breaks and vacations.</td>
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<tr>
<td>I know where to get information about jobs or career assistance.</td>
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<tr>
<td>My spiritual needs are being met.</td>
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<tr>
<td>I currently have a stable place to live.</td>
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</table>

### 6 - Health

<table>
<thead>
<tr>
<th>Statement</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I am satisfied with my health.</td>
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<tr>
<td>I know how to access health care services.</td>
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<tr>
<td>I know how to access vision care services</td>
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</tbody>
</table>
### Are the following statements like me

| I know how to access dental care services. | No | Mostly No | Somewhat | Mostly Yes | Yes |
| I have health insurance coverage. | | | | | |
| I have access to healthy meals every day. | | | | | |
| I know where to get assistance with drug or alcohol related issues. | | | | | |
| I am satisfied with the amount of exercise I get. | | | | | |
| I fill and renew my medication prescriptions as needed. | | | | | |
| I have access to health care during summer months or between terms. | | | | | |
| I don’t get enough sleep. | | | | | |
| I know what to do when I feel lonely and isolated. | | | | | |
| I know how to access student-counseling services. | | | | | |
| I am comfortable getting help when I feel depressed. | | | | | |
| I can get the therapy I need. | | | | | |

### 7 - Foster Care Issues

| I have informed my financial aid counselor that I am an independent student who was in foster care. | No | Mostly No | Somewhat | Mostly Yes | Yes |
| I know how to apply for an Education and Training Voucher (ETV). | | | | | |
| I have a place to live during school breaks and vacations. | | | | | |
| I am comfortable meeting other students who were in foster care. | | | | | |
### 8 - Financial Aid & Budgeting

<table>
<thead>
<tr>
<th>Are the following statements like me</th>
<th>No</th>
<th>Mostly No</th>
<th>Somewhat</th>
<th>Mostly Yes</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>My former social worker or independent living (IL) worker helps me with my college or training plans and supports.</td>
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<td>I meet with a school financial aid counselor several times a year.</td>
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<td>My FAFSA application is completed and sent in prior to the deadline.</td>
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<tr>
<td>I know how to read and understand my Student Aid Report (SAR).</td>
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<tr>
<td>I am not worried about my student loan debt.</td>
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<tr>
<td>I have someone to help me develop my education, living, transportation and health budget.</td>
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<tr>
<td>I am able to pay all my school bills.</td>
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<td>Credit card debt is not a problem for me.</td>
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