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What Information Does Casey Life Skills Collect?

When the User visits CaseyLifeSkills.org, brought to you by Casey Family Programs (Casey), the User may provide two types of information: (1) personal information you knowingly choose to disclose that is collected on an individual basis; and (2) Web site use information collected on an aggregate basis as the User and other users browse the Web site.

Personal Information You Choose to Provide to the Casey Life Skills Web site

Registration Information

The User may provide the Web site with information about yourself and your practices when you or someone with your permission elects to register on the CaseyLifeSkills.org and thereafter participate in any activities available on the Web site.

Email Information

If the User chooses to correspond through the Web site, Casey may retain the content of any of the Users electronic messages together with your contact information and any user responses.

Web Site Use Information

Similar to other Web sites, CaseyLifeSkills.org utilizes a standard technology called "cookies" (see explanation below, "What Are Cookies?") and Web server logs to collect information about how the Web site is used. Information gathered through cookies and Web server logs may include the date and time of visits, the pages viewed, time spent at the Web site, and the Web sites visited just before and just after our Web site.

What Are Cookies?

A cookie is a very small text document or file, which often includes an anonymous unique identifier. When a user visits a Web site, that Web site's technology asks the user's computer for permission to store this file in a part of the user's hard drive specifically designated for cookies. Each Web site can send its own cookie to the user's browser if the user's browser's preferences allow it, but (to protect the user's privacy) the user's browser only permits a Web site to access the cookies it has already sent to you, not the cookies sent to you by other sites.

How Is Information Collected From Cookies?

Cookies, in conjunction with the Web server's log files, allow Casey to calculate the aggregate number of people visiting CaseyLifeSkills.org and which parts of the Web site are most popular. This helps Casey gather feedback in order to constantly improve CaseyLifeSkills.org and better serve Web site Users.

Data Collection & Reports

The data and information the User supplies on any electronic form, paper form, application or request for information, may be collected and tabulated for statistical and reporting purposes and those results may be provided to other organizations or individuals, but you will not be identified by name in those results.

No representation is made or any warranty given (either express or implied) as to the completeness or accuracy of the data or reports and of the contents contained therein. It is the responsibility of the Web site User to verify information and satisfy himself/herself before acting upon it. Any action taken based on the data and reports is entirely made at the sole discretion and at the own risk of the User.

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Definitions

By "us," "we" and "our" we mean Casey Family Programs

By "user" and "you" we mean a person visiting CaseyLifeSkills.org

By "Web site" we mean CaseyLifeSkills.org

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Privacy

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Restrict or inhibit any other user from using and enjoying the Interactive Areas.

Pose or transmit any information you know to be false or misleading.

Post or transmit any information that, in Casey's opinion, is inappropriate for children.

Collect or store personal data about other users of the Interactive Areas.

Impersonate another person, whether a third party or a Casey representative or moderator; or falsely state or otherwise misrepresent your affiliation with a person or entity.

Post or transmit any unlawful, threatening, abusive, libelous, defamatory, obscene, vulgar, pornographic, profane or indecent information of any kind, including without limitation any transmissions constituting or encouraging conduct that would constitute a criminal offense, give rise to civil liability or otherwise violate any local, state, national or international law.

Post or transmit any information, software or other material that violates or infringes upon the rights of others, including material which is an invasion of privacy or publicity rights or which is protected by copyright, trademark or other proprietary right, or derivative works with respect thereto, without first obtaining permission from the owner or right holder.

Post or transmit any information, software or other material that contains a virus or other harmful component.

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Other

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1 - Career & Education Planning

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I would like to do an internship in my major.					
I know the requirements to transfer from my current school or program to another one.					
I plan to continue my education or training beyond my current program.					
I am confident I can find a full time job.					

2 - Study and Technology

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I have taken a study skills class or workshop.					
I can read and understand my textbooks and assignments.					
I have a place to study where I can concentrate on my work.					
I hand in my assignments on time.					
I know what plagiarism is.					
I use a calendar or day-timer to plan out my time, and keep track of assignment deadlines.					
I can usually identify the important points in a lecture.					
I can locate information both at the library and on the Internet.					
I am good at taking notes in class.					
I participate in a formal or informal study group.					
I always review and check my work before I hand it in.					
When I miss a class, I ask the professor, instructor or another student what I missed.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
The people at my job support me doing well in school.					
I plan out my long-term projects so that I get them done on time.					
I can manage my family or child care responsibilities and still do well in school.					
I have regular access to a computer and printer.					
I know how to use a word processing program such as Microsoft Word.					
I use a computer keyboard.					
I regularly use the Internet for school work.					
I regularly use email.					
I know where a computer lab is located.					
I submit my assignments online when needed.					

3 - Motivation and Participation

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I have a strong desire to finish college or my training program.					
I am satisfied with my grades.					
I can name someone I admire who has graduated from college or a training program.					
I am proud to be a student at my school or training program.					
I have friends at school who care about my success.					
I attend school events, such as concerts, movies, pep rallies, lectures, or sports events.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
My school or program is a good match with my beliefs and values.					
Before registering for classes, I talk to my academic advisor.					
My advisor takes a personal interest in me and cares about my success.					
I have declared a major.					
I know how many credits I have and how many are needed to graduate.					
I participated in a student orientation or summer start program.					
I feel I fit in at my school or program.					
I attend all my classes.					
I am academically well prepared for college or training.					
I ask questions and participate in class discussions.					
I know my professors' or instructors' office hours, email and phone contact information.					
I know what is expected of me in my classes.					
I meet with my professors or instructors if I have questions about coursework or assignments.					

4 - School or Program

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
My campus is a safe place.					
I feel comfortable at school or in my program.					
I know about the Equal Opportunities Program (EOP).					
Tutors are available to me.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I feel respected at my school or program.					
Instructors/professors listen to what I have to say.					
There is a good connection between what I learn at school and my own background and culture.					
The staff at my school respects my culture and background.					
At the school or program I attend, it is easy to get the classes I need to graduate.					
My school or program is preparing me for the job or career I want to go into after I graduate.					
I see instructors, professors and staff at my school or program from my cultural background.					
My school or program offers social or cultural activities or opportunities.					
My school or program offers adequate support services - such as tutoring, mentoring, technology assistance, study skills classes, counseling, etc.					
My instructors or professors expect me to do well and care about my success.					
My school or program encourages contact among students from different backgrounds.					
My living situation is safe and secure.					
I have a reliable way of getting transportation to school.					

5 - Supports

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I can name at least one person outside of school who expects me to graduate.					
Some of my family or friends understand my education, training or career plans.					
I have shared my goals with someone I trust.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I need support from others to achieve my education goals.					
When I have a problem at school, I ask a trusted friend, family member, professor, instructor, or counselor for advice.					
I am comfortable using support services such as tutoring, counseling, academic advising, or student health.					
My family or friends are supportive of my college or training goals.					
I have participated in a college success class or workshop.					
I know what mentoring programs are available.					
I know what services are offered at the student counseling center.					
I know what services are offered at the student housing office.					
I know where to get tutoring, study skills, and time management help.					
I have a place to live during school breaks and vacations.					
I know where to get information about jobs or career assistance.					
My spiritual needs are being met.					
I currently have a stable place to live.					

6 - Health

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
Overall, I am satisfied with my health.					
I know how to access health care services.					
I know how to access vision care services					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I know how to access dental care services.					
I have health insurance coverage.					
I have access to healthy meals every day.					
I know where to get assistance with drug or alcohol related issues.					
I am satisfied with the amount of exercise I get.					
I fill and renew my medication prescriptions as needed.					
I have access to health care during summer months or between terms.					
I don't get enough sleep.					
I know what to do when I feel lonely and isolated.					
I know how to access student-counseling services.					
I am comfortable getting help when I feel depressed.					
I can get the therapy I need.					

7 - Foster Care Issues

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I have informed my financial aid counselor that I am an independent student who was in foster care.					
I know how to apply for an Education and Training Voucher (ETV).					
I have a place to live during school breaks and vacations.					
I am comfortable meeting other students who were in foster care.					

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
My former social worker or independent living (IL) worker helps me with my college or training plans and supports.					

8 - Financial Aid & Budgeting

Are the following statements like me	No	Mostly No	Somewhat	Mostly Yes	Yes
I meet with a school financial aid counselor several times a year.					
My FAFSA application is completed and sent in prior to the deadline.					
I know how to read and understand my Student Aid Report (SAR).					
I am not worried about my student loan debt.					
I have someone to help me develop my education, living, transportation and health budget.					
I am able to pay all my school bills.					
Credit card debt is not a problem for me.					

